



# Tyndall Elementary

A Parent's Guide to  
**First Grade**  
Expectations

2009-2010

## Expectations- Language

- readily recognizes, names and gives the sounds of all alphabet letters
- makes explicit connections between spoken sounds and printed letters
- matches print to speech (point to the word that's being read; accurately tracking as words are read)
- prints both uppercase and lowercase letters accurately (top to bottom, left to right, correct formation and spacing)
- accurately and neatly prints his/her name
- puts a space between written words
- spells words phonetically
- capitalizes "I" when writing it
- reads basic sight words and high-frequency words (see internet links to lists of these words)
- writes a few words to express an idea
- recognizes color word
- knows his/her teacher's name
- names opposites
- says a word that rhymes with a word you say
- orally retells a story
- predicts what might happen next in a story
- is familiar with many Mother Goose rhymes

## Expectations- Math

- identifies basic shapes ( square, rectangle, circle, square, triangle, oval)
- identifies numerals up to 20 by sight
- prints numerals 0-9 neatly and accurately
- able to create a matching set that is equal to a set
- able to count objects in a set and write a matching number
- recognizes number words to ten
- completes ABAB... ABCABC... ABBABBA... etc. patterns
- able to fill in a missing number in a 1-10 series

## Expectations- Personal

- knows address, telephone number and birthday
- knows how to tie shoes
- knows how to cut on a line neatly
- knows how to follow 3 step directions
- knows how to wash hands properly
- uses good hygiene when coughing or sneezing
- says "please" and "thank you"
- says "yes" or "no" instead of slang
- is respectful of adults and fellow students
- accepts responsibility for mistakes and choices; apologizes

## Great Ideas

Read a story to your child, and then ask him or her to tell the story back to you.

Ask your child questions during reading of the story. Have the child predict what will happen next, guess the ending, or how he would solve the problem. These skills encourage two-way communication as well as check for understanding.

Have your child help you make a grocery list and/or find items on the list.

Together, read a title of a story, a magazine article, or a newspaper article. Guess what the story or information will be about and share the ideas. Then read the article or story together to check your accuracy.

Have your child draw a picture. Together, write a story that goes with the picture. You may use a family photograph, a picture from a magazine, or one that is drawn by the child.

Play games with your child that require concentration - card games, counting games, memory games, etc.

Read to your child each day. As your child becomes more proficient in reading, share the reading.

Encourage your child to select various types of books to read - fiction, non-fiction, poetry, children's magazines, etc. Find books to match your child's interests (cars, animals, sports, etc).

Take books with you wherever you go - keep them in the car, carry them with you to dentist appointments, etc.

Write notes to your child and have your child write notes to you or other family members.

Make tape recordings of a story when you will not be available to read in person. The child can still "read with you" in your absence.

Visit the library with your child. Help your child get a library card and understand how to care for and return borrowed books.

Encourage your child to act out stories in plays or puppet shows with friends, brothers, or sisters.

Play rhyming games, sing songs with rhymes, and play with sounds of words.

Limit television viewing.

Make sure your child sees you reading!

## Great Web Sites

[http://www.busyteacherscafe.com/worksheets/mini\\_offices/Alphabet%20Chart.pdf](http://www.busyteacherscafe.com/worksheets/mini_offices/Alphabet%20Chart.pdf)

[http://www.readwritethink.org/student\\_mat/student\\_material.asp?id=52](http://www.readwritethink.org/student_mat/student_material.asp?id=52)

<http://www.dositey.com/language/phonics/phonics1.htm>

<http://www.theschoolbell.com/Links/Dolch/Directions/phrases.html>

<http://pbskids.org/lions/>

<http://www.aaastudy.com/grade1.htm>

<http://www.bbc.co.uk/schools/laac/menu.shtml> Click on the "owl"

[http://www.theschoolbell.com/Links/math/number\\_families/main/counting\\_on.html](http://www.theschoolbell.com/Links/math/number_families/main/counting_on.html)

[http://www.readwritethink.org/beyondtheclassroom/summer/gradesK\\_2/](http://www.readwritethink.org/beyondtheclassroom/summer/gradesK_2/)

<http://www.brentwood.k12.ca.us/brentwood/Links/DolchProject/index.html>

### **To Our Future First Grade Parents:**

We look forward to meeting you at our **Orientation for Parents** which usually occurs just before school begins. At this time we review expectations and give you an overview of our curriculum and our year.

The most important gift you can give your student is to READ, READ, READ to him/her every day!!! This develops listening, vocabulary, story structure and language patterns in the developing brain.

The next most important interactivity with children is discussing and questioning them on a variety of topics. Help them learn how to become researchers to discover answers to their questions.

Our goal is to develop lifelong thinkers and learners and with your partnership, we CAN do this!!!

*Skills are aligned with  
Florida Sunshine State Standards*